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STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING




MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

August 29, 2005

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of the MDE Procedures for Identifying Teacher Preparation Institution "Overall" Performance Scores

At the August 9, 2005 State Board of Education (SBE) meeting, the Office of Professional Preparation Services (OPPS) presented the Procedures for Identifying Teacher Preparation Institution Performance Scores. The SBE approved the document with the exception of the "overall score". The SBE felt that the 2.2 score was too low and also indicated that a score was needed to reward those institutions that are highly effective. In re-assessing the manner in which the scores are assigned, OPPS staff have now identified an exemplary score to recognize highly effective teacher preparation programs, but are compelled to recommend that the 2.2 remain as the satisfactory score for at least the 2005-2006 academic year. The 2.2 is consistent as satisfactory on a 4.0 grading scale and can be adjusted upward if needed for the 2006-2007 academic year, which is preferable to a downward adjustment.

The Michigan Department of Education will be in compliance with Title II state requirements by identifying four categories of teacher preparation institutions: Exemplary performance, satisfactory performance, at risk, and low-performing. As well, the proposed multidimensional plan is consistent with long-term OPPS efforts to enhance professional preparation of Michigan teachers.

It is recommended that the State Board of Education approve the "overall score" section of the Michigan Department of Education procedures for identifying teacher preparation institution performance scores, as discussed in the Superintendent's memorandum dated August 29, 2005.

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Overall score: A range of 0 to 40 is expected and will be divided by 10, to create a grade of 0.0 to 4.0, corresponding to normal student grading. It is possible for an institution to exceed 4.0 if it achieves in all categories and also meets the criteria the state recognizes as high needs, as noted in #5 above.

- A score of 3.6 or higher is exemplary; 2.2 to 3.59 is satisfactory; 0-2.19 for one year indicates at-risk status; below 2.19 for the second or more consecutive years indicates low performing; movement of an at-risk institution at least .20 towards the 2.2 level will maintain the institution in the at-risk category for one added year.
- No institution will be identified as low performing until it has had at least **one** year of warning as at-risk and an opportunity for technical assistance from the state.
- Appeals will be handled through Michigan's State Board of Education appointed Periodic Review Council as reorganized during 2005-2006.